

Course Syllabus Department of Mathematics & Statistics Introductory Statistics for Science and Health Sciences (Online) STAT 1060/MATH 1060 - WINTER 2021

Instructor: Vishal Sood vishal.sood@dal.ca Chase 007

Lectures: Asynchronous Laboratories: N/A Tutorials: Asynchronous

TA's Information

1) Fatma Sarhan (CAPA TA) ft971435@dal.ca

2) Todd Best

- 3) Craig Spence
- 4) Mengyao Wang

Course Description

- This course gives an introduction to the basic concepts of statistics through extensive use
 of examples. The topics include experimental design, descriptive statistics, simple linear
 regression and the basics of statistical inference. Students will learn to use the statistical
 package.
- Delivery of the course and tutorials will be **asynchronous**, meaning material can be read and viewed at any time. It is highly recommended to stay on track of the weekly material since the assignments/tutorial assessments have specific due dates.

Course Prerequisites

Academic or advanced Grade 12 Mathematics (or pre-calculus) or equivalent.

Course Objectives

- Discuss basic statistical vocabulary and concepts
- Identify and distinguish the contexts that can be analyzed using the statistical methods
- Distinguish contexts that call for techniques beyond the scope of the course
- Write clear statements (inference) supporting your interpretations of data analysis
- Test one population proportion
- Test one population mean
- Compare two populations means
- Test linear regression of two quantitative variables

Course Materials

- The course text is STATS: Data and Models, 3rd Canadian Ed. by Richard D. De Veaux et. al. and is available for purchase at the Dal book store. Older editions of the textbook may be used as well. The course ID for MyLab is sood29524.M
- The statistical software R will be used for tutorials. Instructions of downloading R/RStudio is provided on Brightspace. The course notes may also contain Minitab output, however, we will not discuss how to use Minitab in the tutorials or course videos.
- You will also need a scientific calculator with natural log and exponential functions.

Course Assessment

| Marking Scheme | | Total grade | Letter grade |
|----------------|------|-------------|--------------|
| Tutorials | 15 % | 90 to 100 | A+ |
| Assignments | 25~% | 85 to 89 | A |
| Exam 1 | 30 % | 80 to 84 | A- |
| Exam 2 | 30 % | 77 to 79 | B+ |
| | | 73 to 76 | В |
| | | 70 to 72 | В- |
| | | 65 to 69 | C+ |
| | | 60 to 64 | \mathbf{C} |
| | | 55 to 59 | C- |
| | | 50 to 54 | D |
| | | < 50 | ${ m F}$ |

Bonus points: Students will have the opportunity to receive bonus points. We encourage students to answer questions that are posted on the discussion boards. Students who correctly answer questions will gain bonus points. The first correct response to another student's inquiry will be marked with a "+1" by one of the TAs. A maximum of 3% can be earned by bonus points towards your final mark. Note that one bonus point is not equivalent to 1%.

Exam 1

- Where: LON-CAPA
- Time: **Tuesday**, **February 23**. The exam will be opened for 12 hours (12 PM to 12 AM) and you will have 2.5 hours to complete it. You may choose any 2.5 hour time slot at your convenience.
- Topics: The exam will include material up until the section on Probability Model (Normal and Binomial).

Exam 2

- Where: LON-CAPA
- Time: To be determined by the register's office.
- Topics: The exam will **NOT** be cumulative and will cover all material after Exam 1.

NOTE: The exams are Atlantic time, so please determine the time for your location in advance. The online exams will be open book, however, it will be helpful to use the formula sheet and statistical tables provided on Brightspace.

Tutorials

• There are 9 weekly tutorials and associated assessments. The tutorial portion of your course grade is determined from scores on the 9 weekly assessments. The tutorial schedule is:

| Tutorial | Open-Close Dates | Tutorial | Open-Close Dates |
|----------|------------------|----------|------------------|
| 1 | Jan 18 - Jan 22 | 6 | Mar 1 - Mar 5 |
| 2 | Jan 25 - Jan 29 | 7 | Mar 15 - Mar 19 |
| 3 | Feb 1 - Feb 5 | 8 | Mar 22 - Mar 26 |
| 4 | Feb 8 - Feb 12 | 9 | Mar 29 - Apr 8 |
| 5 | Feb 15 - Feb 19 | | |

- All tutorial assessments can be completed on LON-CAPA and are due every **Friday** at **11:59 PM Atlantic Time**, except Tutorial 9 which is due on Thursday, April 8.
- You are responsible for knowing due dates associated with this course, so deadline extensions will not be granted.

Assignments

- There are 9 weekly assignments to be completed online at the course LON-CAPA website.
- Each assignment has a specific opening and closing time which is shown on the website and in the table below. You may only access an assignment between its opening and closing times, all answers must be entered into LON-CAPA and **submitted** during that time frame. Un-submitted answers are not read by LON-CAPA.
- Within the time frame for each assignment, students may open and close the assignment as often as they like. Remember to **submit** your answers.
- Assignments will be marked electronically by LON-CAPA after their closing date/time has arrived. Answers are posted after the assignment closes.

Assignments Schedule

| Assignment | Open-Close Dates | Assignment | Open-Close Dates |
|------------|------------------|------------|------------------|
| 1 | Jan 18 - Jan 24 | 6 | Mar 1 - Mar 7 |
| 2 | Jan 25 - Jan 31 | 7 | Mar 15 - Mar 21 |
| 3 | Feb 1 - Feb 7 | 8 | Mar 22 - Mar 28 |
| 4 | Feb 8 - Feb 14 | 9 | Mar 29 - Apr 8 |
| 5 | Feb 15 - Feb 21 | | |

How to Login to LON-CAPA

1. In your web browser, go to http://capa.mathstat.dal.ca.

- 2. You will be prompted to enter a username and password. By default, your username is your Dalhousie NetID and your password is your banner number (your Dalhousie student number that starts with B00). Your full banner number must be entered, that is: the upper-case letter B, followed by two zeros, then followed by 6 digits.
- 3. You then have to select a role for the course you wish to enter. Most likely, you will have only one choice: a student user role for the course titled "Stat 1060". Click on the Select button next to that choice.
- 4. You will be directed to the home page of the course. Navigation is easiest by using the tabs in the top blue bar. The Contents tab is where the assignments will be posted.
- 5. For increased security and convenience, you should change the default password. Click on the Main Menu tab in the top blue bar, then click on Set my user preferences and then click on Password. Enter the current (default) password and enter (twice) your new password.

Course Policy

- Students are responsible to determine all due dates for assignments and tutorial assessments. No deadline extensions will be granted. For this reason, please determine the deadline times for your time-zone in advance.
- Your eight best assignment scores will be used to compute the assignment portion of your course grade.
- Exams will be opened for a 12 hour period and students may choose any time slot within the period.
- Assignments are to be done **independently**. If we suspect any students of copying assignments from another student, we are required to report the incident to the Senate Discipline Committee.
- Students must fill out a Student Declaration of Absence if they require a make-up date for Exam 1 or Exam 2.

Course Outline

| Week | Date | Date Topic | | |
|----------|----------------|--|----------|-----|
| | | | 2nd 3 | 3rd |
| 1 | Jan 6 - 8 | Displaying and Summarizing Quantitative Data | | 3 |
| 2 | Jan 11 - 15 | Understanding and Comparing Distributions | | 4 |
| 3 . | Jan 18 - 22 | The Standard Deviation as a Ruler | 5 | 5 |
| | 5an 10 - 22 | | 9 | 9 |
| 4 | Jan 25 - 29 | Sample Surveys | 10 | 9 |
| | | Experiments and Observational Studies | 11 | 10 |
| 5 | Feb 1 - 5 | From Randomness to Probability | 12 | 11 |
| | reb 1 - 5 | Probability Rules | 13 | 12 |
| 5 | Feb 5 | Munro Day - University Closed | | |
| 6 | Feb 8 - 12 | Random Variables | 14 | 13 |
| 7 | Feb 15 - 19 | Winter Study Break | | |
| 8 Feb 22 | T 1 00 00 | Sampling Distribution Models | 15 | 14 |
| | Feb 22 - 20 | Confidence Intervals for Proportions | 16 | 15 |
| 8 | Feb 23 | EXAM 1 (Topics from Week 1 to Week 6) | | |
| 9 | Mar 1 - 6 | Testing Hypotheses about Proportions | 17 | 16 |
| 10 | M 0 10 | More about Tests | 18 | 17 |
| | Mar 8 - 12 | Inference about Means | 20 | 18 |
| 11 N | M 15 10 | Comparing Means | 21 | 19 |
| | Mar 15 - 19 | Paired Samples | 22 | 20 |
| 12 | Mar 22 - 26 | Scatterplots, Association and Correlation | 6 | 6 |
| | | Linear Regression | 7 | 7 |
| | Mar 29 - Apr 8 | Regression Wisdom | 8 | 8 |
| | - | Inference for Regression | 24 | 23 |
| | Apr 10 - 23 | Final Exam Period | | |

University Policies and Statements

This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate

Missed or Late Academic Requirements due to Student Absence

As per Senate decision instructors may not require medical notes of students who must miss an academic requirement, including the final exam, for courses offered during fall or winter 2020-21 (until April 30, 2021). Information on regular policy, including the use of the Student Declaration of Absence can be found here: https://www.dal.ca/dept/university_secretariat/policies/academic/missed-or-late-academic-requirements-due-to-student-absence.html.

Academic Integrity

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Information: https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (Canada and Nova Scotia).

Information: https://www.dal.ca/campus_life/academic-support/accessibility.html

Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. Code: https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html

Diversion and Inclusion - Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness.

Statement: http://www.dal.ca/cultureofrespect.html

Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Visit or e-mail the Indigenous Student Centre (1321 Edward St) (elders@dal.ca) Information: https://www.dal.ca/campus_life/communities/indigenous.html

Important Dates in the Academic Year (including add/drop dates)

https://www.dal.ca/academics/important_dates.html

University Grading Practices: https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html

Student Resources and Support

Advising

General Advising https://www.dal.ca/campus_life/academic-support/advising.htmlScience Program Advisors: https://www.dal.ca/faculty/science/current-students/academic-advising.html

Indigenous Student Centre: https://www.dal.ca/campus_life/communities/indigenous.html
Black Students Advising Centre: https://www.dal.ca/campus_life/communities/black-student-advising
html

International Centre: https://www.dal.ca/campus_life/international-centre/current-students.html

Academic Support

Library: https://libraries.dal.ca/

Writing Centre: https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.

html

Studying for Success: https://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.

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Copyright Office: https://libraries.dal.ca/services/copyright-office.html

Fair Dealing Guidelines https://libraries.dal.ca/services/copyright-office/fair-dealing.

html

Other supports and services

Student Health & Wellness Centre: https://www.dal.ca/campus_life/health-and-wellness/services-support/student-health-and-wellness.html

Student Advocacy: https://dsu.ca/dsas

Ombudsperson: https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities where-to-get-help/ombudsperson.html

Safety

Biosafety: https://www.dal.ca/dept/safety/programs-services/biosafety.html

Chemical Safety: https://www.dal.ca/dept/safety/programs-services/chemical-safety.

html

Radiation Safety: https://www.dal.ca/dept/safety/programs-services/radiation-safety.

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Scent-Free Program: https://www.dal.ca/dept/safety/programs-services/occupational-safety/

scent-free.html